

Teacher Module: Whole Child

The following questions refer to non-academic supports for the whole child, including physical health, mental health, and community engagement.

TM_WC01. How familiar are you with the supports and/or resources available through your district's Coordinated School Health (CSH) office? (Select one option)

- a. Not at all familiar
- b. Somewhat familiar
- c. Familiar
- d. Very familiar

TM_WC02. **[If previous = c or d]** What is the most useful supports and/or resources your CSH office provides to your students? (Mark up to THREE)

- a. Physical Education and activity
- b. Health Education
- c. Nutrition
- d. Health services
- e. Physical environment and safety
- f. Counseling, psychological and social services
- g. Social and personal skills and school climate
- h. Employee wellness
- i. Family engagement
- j. Community Involvement

TM_WC03. From your perspective, which of the following is the most urgent need for additional support/resources at your school? (Mark up to THREE)

- a. Physical Education and activity
- b. Health Education
- c. Nutrition
- d. Health services
- e. Physical environment and safety
- f. Counseling, psychological and social services
- g. Social and personal skills and school climate
- h. Employee wellness
- i. Family engagement
- j. Community Involvement

TM_WC04. To what extent do you agree or disagree with each of the following statements about student physical health needs?

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Students in my classroom have ample opportunities for physical activity during the school day. (Select one option)	1	2	3	4

b. Students at my school generally have access to nutritious food outside of school. (Select one option)	1	2	3	4
c. Staff at my school have access to resources and training needed to manage students' chronic health conditions (e.g., seizures, etc.)	1	2	3	4
d. Physical health supports at this school have been effective.	1	2	3	4
e. I have access to the data I need to address the physical health needs of my students. (Select one option)	1	2	3	4
f. Physical health data informs school planning and leadership decisions at this school. (Select one option)	1	2	3	4

TM_WC05. To what extent do you agree or disagree with each of the following statements about student mental health related needs?

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My school has specific staff members who are trained to address student mental health needs. (Select one option)	1	2	3	4
b. I understand how to refer students with mental health needs to trained professional(s) in the building. (Select one option)	1	2	3	4
c. The mental health referral process at my school gets students the help they need quickly. (Select one option)	1	2	3	4
d. The mental health referral process at my school allows me to focus on instruction. (Select one option)	1	2	3	4
e. Mental health supports at this school have been effective.	1	2	3	4
f. I have access to the data (e.g., discipline, attendance) I need to address the mental health needs of my students. (Select one option)	1	2	3	4
g. Mental health data informs school planning and leadership decisions at this school. (Select one option)	1	2	3	4

TM_WC06. To what extent do you agree or disagree with each of the following statements about family and community engagement?

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I know the community partners who can assist with non-academic supports at my school. (Select one option)	1	2	3	4
b. I know how to engage with parents in regard to non-academic supports for students at my school. (Select one option)	1	2	3	4
c. I know how to get involved with the different non-academic extra-curricular activities and clubs (e.g., debate, sports) at my school. (Select one option)	1	2	3	4
d. I know how to get involved in after school programs and extended learning opportunities (e.g., tutoring) that serve my students.	1	2	3	4
e. I know how to connect students with opportunities to build enriching relationships with adults in this building. (Select one option)	1	2	3	4
f. I am part of the community in which most of my students live. (Select one option)	1	2	3	4

For the next set of questions please think of character education as preparing a student to make successful contributions to society by developing decision-making skills, citizenship, and financial literacy.

TM_WC07. Did your students engage in any service learning projects this year?

- a. Yes
- b. No

TM_WC08. Which of the following best describes the way in which courses/subjects you teach intersect with character education? (Select one option)

- a. I teach an entire course/subject that is dedicated to one or more character education topics
- b. I have one or more units of study dedicated to character education embedded within a course/subject I teach
- c. Character education is weaved throughout a course/subject that I teach
- d. The course/subject is not related to character education

TM_WC09. [If previous = d.] Which character education topic would you be most open/interested in incorporating into your teaching? (Select one option)

- a. Decision-making skills
- b. Citizenship/Public service
- c. Financial literacy
- d. Other: _____
- e. None. I would not be open/interested in incorporating character education

TM_WC10. [If QTM_WC08 =a-c.] Please indicate the extent to which you agree or disagree with the following statements about support for character education at your school .

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I am provided with adequate curriculum materials to teach character education. (Select one option)	1	2	3	4
b. Character education objectives are explicitly identified in our student handbook or other materials. (Select one option.)	1	2	3	4
c. Our teachers purposefully integrate character lessons (e.g., decision-making skills, citizenship, service, financial literacy) into their curricula. (Select one option.)	1	2	3	4
d. Teachers at our school have had professional development opportunities focused on character education in the last three years. (Select one option.)	1	2	3	4

TM_WC11. [If QTM_WC08 = a-c.] Please indicate the extent to which you agree or disagree with each of the following statements regarding the impact of character education.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I believe that character education has a positive impact on school culture and climate. (Select one option)	1	2	3	4
b. I believe that character education has a positive impact on student learning and long-term outcomes. (Select one option)	1	2	3	4
c. I believe that service learning is a critical part of character education. (Select one option)	1	2	3	4
d. Overall, I am satisfied with character education at my school. (Select one option)	1	2	3	4

TM_WC12. Do you have access to adequate resources and training to support each of the following student groups?

	I do not have access to either	I have access to resources only	I have access to training only	I have access to both training and resources	Not Applicable
a. English Learners	1	2	3	4	5
b. Students with disabilities	1	2	3	4	5

c. Dually served students (English Learners with disabilities)	1	2	3	4	5
d. Students with 504 plans	1	2	3	4	5
e. Intellectually Gifted	1	2	3	4	5
f. Students with chronic health conditions	1	2	3	4	5
g. Students with mental health challenges	1	2	3	4	5

TM_WC13. [Asked if not a full-time spec ed teacher] Which of the biggest challenges have you or your colleagues experienced with supporting students with disabilities in a general education environment? (Mark up to three)

- a. Difficult to differentiate instruction
- b. Lack of resources to serve varying needs (e.g., iPad, pencil grip, communication device, wiggle chair)
- c. Unsure how to modify curriculum
- d. Lack of training in instructional strategies for students with learning differences
- e. Additional meetings
- f. Additional planning time it may take/planning collaboratively
- g. How to support students' behavioral success (e.g., implementing a behavior plan)
- h. Disruptions to the classroom environment and flow of teaching
- i. Administration or district not supportive
- j. Lack of support personnel
- k. Other (Please specify: _____)

TM_WC14. Please indicate the extent to which you agree or disagree with the following statements regarding your own personal wellness.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My school or district leadership has clearly communicated physical health resources available to me as a teacher. (Select one option)	1	2	3	4
b. My school or district leadership has clearly communicated mental health resources available to me as a teacher. (Select one option)	1	2	3	4
c. I am able to prioritize my personal wellness.	1	2	3	4
d. My school's climate values my personal wellness.	1	2	3	4